

# UC DAVIS

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## MASTER OF SCIENCE IN ENVIRONMENTAL POLICY AND MANAGEMENT



Orientation  
2018



**John Muir  
Institute**

To access WiFi (all across campus) connect via Eduroam:  
<https://itcatalog.ucdavis.edu/service/eduroam> (instructions)

# 1—Welcome



**Dr. Michael Springborn, Professor**

Faculty Program Chair | Environmental Science & Policy



**Dr. Mark Schwartz, Professor**

Academic Adviser | Environmental Science & Policy



**Dr. Benjamin Z. Houlton** - Director of the John Muir Institute of the Environment



**Dr. Damien Caillaud, Assistant Professor**

Affiliated faculty | Anthropology



**Dr. Eric Post, Professor**

Affiliated faculty | Wildlife, Fish, & Conservation Biology



**Dr. Gwen Arnold, Assistant Professor**

Affiliated faculty | Environmental Science & Policy

# 1—Welcome



**Jessica Penrose**

**Graduate Program Coordinator** | Environmental Science & Policy

📞 [530-752-8318](tel:530-752-8318) | ✉ [japenrose@ucdavis.edu](mailto:japenrose@ucdavis.edu) | ⊕ [View Listing](#)



**Diane Kruger**

Chief Administrative Officer, Muir Institute



**Sara L. Nichols**

Associate Director of Strategic Initiatives, Muir Institute

# 2—John Muir Institute for the Environment Overview & Environmental Careers

# 3—EPM Program Overview

- A. Degree Requirements
- B. Curriculum
- C. Four elements of the Comprehensive Exam
- D. Advising



# 3.A. Degree Requirements

## Complete:

- Courses, minimum of 45 units (42 if accelerated)
  - Required courses (grade of B- or above)
    - ENV courses
    - Quantitative elective
  - Additional elective
- Four elements of the Comprehensive Exam

# 3.B. Curriculum

## Other courses:

- quantitative analysis elective (3)
- elective (3 units)

## ENV courses:

- 200A-C: environmental policy analysis course (12)
- 201: law (3)
- 202: management and administration (4)
- 203: policy clinic (8)
- 296: practicum (6 units)
- 297: professional development seminar (3; S/U only)

Year 1				Year 2		
Fall	Winter	Spring	Summer	Fall	Winter	Spring
Analysis I (4) ENV 200A	Analysis II (4) ENV 200B	Analysis III (4) ENV 200C		Practicum (2)	Practicum (2)	Practicum (2)
Env. Admin. & Mngmnt (4) ENV 202	Environmental Law (3) ENV 201	Quantitative Analysis or Elective		Quantitative Analysis or Elective	Policy Clinic (4) ENV 203	Policy Clinic (4) ENV 203
Quantitative Analysis or Elective	Quantitative Analysis or Elective	Quantitative Analysis or Elective		Quantitative Analysis or Elective	Quantitative Analysis or Elective	Quantitative Analysis or Elective
Professional Development Seminar (1) ENV 297	Professional Development Seminar (1) ENV 297	Professional Development Seminar (1) ENV 297		Professional Development Seminar (1) ENV 297	Professional Development Seminar (1) ENV 297	Professional Development Seminar (1) ENV 297

## Specializations

EPM specializations are optional and generally intended for those completing the program in 2 years. Upon completion the specialization will be listed next to the student's name on the **EPM** website.

### Requirements:

- Complete **9** units of coursework in one of the specializations listed below (a minimum of **6** hours at the graduate level).
- Courses must be pre-approved with your Faculty Advisor to count towards the specialization.
- The required elective and required quantitative course cannot count towards the specialization. Students may obtain more than one specialization, however a course may count towards only one specialization.

Social Systems	Natural Systems	Quantitative Tools
Environmental & Resource Economics	Conservation Management	Geospatial Information Science
Politics & the Policy Process	Climate Change Science & Policy	Statistics & Data Analysis
City & Regional Planning	Water Resource Management	
Energy & Transportation Planning	Marine Resource Management	
	Food Systems & Sustainable Agriculture	



Hide fields Filter Group Sort ...											
<input type="checkbox"/>	Qtr.	Dept.	No.	Title	Description	Instructor	Date	Lect. time	Lab/Disc. time	Specialization (In progress)	Notes
1	Fall	ABT	150	Intro to GIS	Basic concepts, principles, and methods of GIS are ...	S. Greco	T   R   F	T   R 3:10-4:30PM	F 1:10-4:00PM	Geospatial Information Science	
2	Fall	ANT	298	Statistical Rethinking		TBA				Statistics & Data Analysis	Winter, Spring & Fall
3	Fall	ANT	291	Human Behavior Ecology	Topically focused, critical discussion of current and ...	D. Caillaud		Monday 12:10-1pm   ...		Politics and the Policy Process	
4	Fall	ARE	223	Economics of Agriculture	Analytic treatment of the historical development and ...	D. Sumner	M   W	12:10-2PM		Environmental and Resource Economics	
5	Fall	ARE	293	California Agriculture	Review and analysis of production, marketing and ...	R. Goodhue	W	12:10-1:30PM		Food Systems & Sustainable Agriculture	
6	Fall	ARE	130	Agricultural Markets	Nature, function, organizational structure and...	T. Beatty	M   W   F	M   W   F 11:00-11:50AM	M 5:10-6:00PM	Food Systems & Sustainable Agriculture	
7	Fall	ARE	202A	Introduction to Applied Research Methods	Study of philosophy and methodology of applied ...	T. Beatty	M   W	4:10-5:30 PM		Environmental and Resource Economics	
8	Fall	ARE	222	International Agricultural Trade and Policy	Analysis of country interdependence through ...					Environmental and Resource Economics	
9	Fall	ARE	121	Econ of Ag Sustainability	Application of economic concepts to agro-...	D. Sumner	M   W   F	M 6:10-7:00PM	M   W   F 10:00-10:50AM	Food Systems & Sustainable Agriculture	
10	Fall	ARE	231	Supply and Demand for Agricultural Products	Analysis of supply and demand for agricultural ...	A. Smith, T. Beatty	M   W	2:10-3:30 PM	3:40-4:00PM	Environmental and Resource Economics/ Food Systems & Sustainable Agriculture	
11	Fall	ATM	115	Modern Climate Change	Factors that determine the Earth's climate, including ...					Climate Change Science & Policy	
12	Fall	ATM	245	Climate Change and Water	Integration of climate science and hydrology with policy t...	P. Ullrich, G. Fogg, M. Lubell	M   W	12:10-2PM		Climate Change Science & Policy	
13	Fall	BST	222	Survival Analysis	Incomplete data; life tables; nonparametric methods; ...	F. Hsieh				Statistics & Data Analysis	
14	Fall	CRD	241	Economics Communiv	Economic theories and	M. Kennev	T	5:10-9:00PM		Citv & Regional Planning	

- Taking courses in the Law School and Graduate School of Management (see Jessica)
- It's complicated...but doable and worthwhile.

# Schedule Builder is an essential tool for exploring course options

ATTENTION! Your WARNME emergency contact information has **expired**. Please go to the [UC Davis Warnme website](#) and update your emergency contact information now.

Note: Courses are subject to change. Students should verify course information on this site prior to registration and attending classes.

Add course by CRN, Subject, or Title:

env

SEARCH

Hide Results

CRN:	Subj Course Sec:	Title:		Open / Waitlist:	Units:	Instructor(s):	
34037	ENV 200B 001	Environ Policy Evaluatn		20 / 0	4	M. Springborn	Save
	10:00 AM - 11:50 AM		M,W	Lecture		Wickson Hall 2124	Show Important Details
54604	ENV 201 001	Environmental Law		20 / 0	3	T. Winsor	Save
	6:10 PM - 7:30 PM		M,W	Lecture		Wickson Hall 2124	Show Important Details
34040	ENV 297 001	Prof Development Seminar		25 / 0	1	M. Schwartz	Save
	12:00 PM - 1:20 PM		W	Seminar		Academic Surge Bldg. null	Show Important Details

# How many would be interested in a graduate student discussion section of this environmental law course?

## ESP 161 MASTERS FALL 2018 DISCUSSION SECTION SYLLABUS

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Discussion section: Thursday 6:10 to 7:00 p.m. \*\*\*\* Wickson

### Course discussions through Midterm Exam

#### September 28, 2018

- Go over discussion presentation format, expectations for proposals for presentations.
- Go over how to brief a case.
- Q&A.

#### October 5, 2018

- Discuss assignment of presentations, any additional proposed topics for presentations.
- Be prepared to discuss the facts, issue(s), holding and rationale of *Leaf River Forest Products Inc. v. Ferguson* (Miss. 1995) 662 So.2d 648 (text pp. 47-53). Students will upload a case brief for this case to Canvas by 11:59 p.m. the day following this discussion.
- Q&A

# 3.C. Four elements of the Comprehensive Exam

i. Practicum Proposal

iii. Practicum Report

ii. Professional

iv. Policy Clinic

## Development Plan

Year	Quarter	Practicum		Policy clinic		other
		<i>summer</i>	<i>distributed</i>	<i>2 yr track</i>	<i>12 mo. track</i>	
1	Fall					
1	Winter				Policy Clinic (4)	
1	Spring	*Proposal			Policy Clinic (4)	*Professional Development Plan
	Summer	Practicum (6)	*Proposal			File application to advance to candidacy
2	Fall		Practicum (2)			
2	Winter		Practicum (2)	Policy Clinic (4)		
2	Spring		Practicum (2)	Policy Clinic (4)		
		*Report		*Student performance confirmed to CEC (by PC faculty lead)		

## EPM Student Forms and Reference Documents

Download

Name	Updated ▾	Size	Details
Example Professional Development Plans	Jul 27, 2018 by Jessica Penr...	2 Files	
Environmental Institutions in the Sacramento Region.pdf	Aug 23, 2018 by Jessica Penr...	178.7 KB	Owner Jessica Penrose
Professional Development Plan - Instructions.docx	Jul 26, 2018 by Jessica Penr...	18.6 KB	Enterprise Owner UC Davis
Practicum Proposal Instructions.docx	Jul 24, 2018 by Jessica Penr...	20.4 KB	Created Mar 16, 2018, 7:11 AM
EPM Student Handbook.pdf	May 2, 2018 by Jessica Penr...	194.8 KB	Modified Aug 23, 2018, 10:47 AM
Internship Approval Request for Academic Credit.pdf	May 2, 2018 by Jessica Penr...	45 KB	Size 4.1 MB
Internship & Career Center Presentation Spring 2018.pdf	Apr 17, 2018 by Jessica Penr...	2.2 MB	

<https://ucdavis.app.box.com/....>



<https://itcatalog.ucdavis.edu/service/box>

Box is a cloud-hosted data storage and collaboration service and tool for students, faculty, and staff. Box enables UC Davis affiliates the ability to share and access information from anywhere, at any time, and with any device.

**Features/Benefits:**

- Unlimited cloud storage for UC Davis faculty, staff and students.
- 15GB individual file size limit (individual files can be up to 15GB).

**Get Started:**

To sign-up for Box, login online at [ucdavis.box.com](https://ucdavis.box.com).

**Availability:**

24/7

### 3.D. Advising (+mentoring, +evaluation)

- Evaluation and feedback
  - Comprehensive Exam Committee (CEC)
    - Evaluates students on
      - practicum proposal
      - professional development plan
      - practicum report
      - policy clinic performance



**Dr. Eric Post, Professor**

Affiliated faculty | Wildlife, Fish, & Conservation Biology



**Dr. Gwen Arnold, Assistant Professor**

Affiliated faculty | Environmental Science & Policy



**Dr. John Largier, Professor**

Academic Adviser | Environmental Science & Policy

☎ (707) 875-1930 | ✉ [jlargier@ucdavis.edu](mailto:jlargier@ucdavis.edu) |

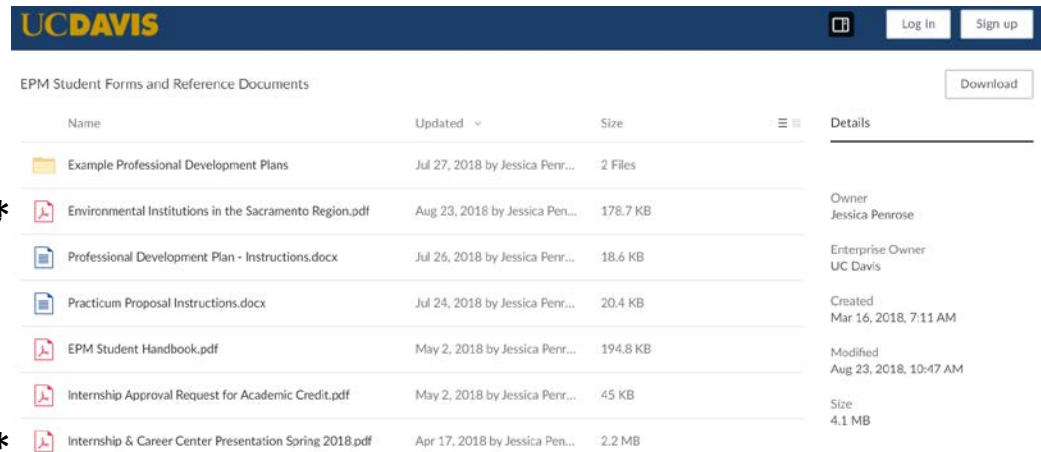
👤 <http://desp.ucdavis.edu/people/john-l-largier> | ⊕ [View Listing](#)

### 3.D. Advising (+mentoring, +evaluation)

- Advising resources
  - EPM graduate group (program) chair (Mike Springborn)
  - Program staff
    - Graduate program coordinator: Jessica
- Faculty Advisor
  - Advising, mentoring and reviewing: courses, professional development plan, practicum proposal, practicum report
  - Students will seek a match --- see list based on specialization.

# Practicum and other internships will come from:

- A. Your own active searching
- B. Emailed opportunities
- C. Suggestions from advisors/mentors



Name	Updated	Size	Details
Example Professional Development Plans	Jul 27, 2018 by Jessica Penr...	2 Files	
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## Environmental Institutions in the Sacramento Region

### **I. Private for-profit**

### **II. NGOs/nonprofits**

### **III. State/Federal Government agencies**

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### **I. Private for-profit**

#### **- Ascent Environmental**

- Natural resources, urban design and planning consultancy- can handle unusual compliance situations, first-of-a-kind planning projects where there is no precedent
- People

- Curtis Alling, AICP (expert in CEQA and NEPA) and specialist in planning related to



# Practicum and other internships will come from:

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**Internship and Career Center**

Quick Links

CAREER RESEARCH > RESUME & MATERIALS > FIND A JOB OR INTERNSHIP > INTERVIEWS & OFFERS >

**Master's and Ph.D. Students, and Postdoctoral Scholars**

<https://icc.ucdavis.edu/mpp/index.htm>

Home > Master's and Ph.D. Students, and Postdoctoral Scholars

Career Advisors with expertise in assisting advanced degree holders can help you with all aspects of your career search. Services include:

- **Confidential one-on-one advising**
  - Job search and career exploration
  - Internships
  - Curriculum vitae (CV) and resume review
  - Cover letter review
  - Interview preparation
  - Job negotiation
  - Assessments
  - Career planning and goal setting
- **Workshops and Panels**
- **Career Treks (site visits)**
  - For example: Tech companies, State agencies, BioPharma



South Hall

- > Careers in Academia
- > Non-Academic Careers
- > Upcoming Workshops and Events

## ICC Resources

- > [Career Fairs](#)
- > [Upcoming Workshops and Events](#)
- > [Past Workshop Resources](#)

## Internship and Career Fairs

Each academic year, the ICC hosts four to six large internship and career fairs. Click on the links below to view the current lists of companies attending each fair are available in [Aggie Job Link](#). Fairs are for UC Davis students and alumni only.

### Fair Dates

Career Fair
<b><a href="#">Fall Internship and Career Fair I</a></b> Wednesday October 18, 2017 10 a.m. - 2 p.m. ARC Pavilion - UC Davis
<b><a href="#">Graduate Student and Postdoctoral Scholar Internship and Career Fair</a></b> Wednesday October 18, 2017 2:30 p.m. - 5:30 p.m. ARC Pavilion, Upper Level - UC Davis
<b><a href="#">Fall Internship and Career Fair II</a></b> Thursday October 19, 2017 10 a.m. - 2 p.m. ARC Pavilion - UC Davis
<b><a href="#">Engineering and Physical Sciences Internship and Career Fair</a></b> Wednesday January 24, 2018 10 a.m. - 2 p.m. ARC Pavilion - UC Davis
<b><a href="#">Winter Internship and Career Fair</a></b> Wednesday February 28, 2018 10 a.m. - 2 p.m. ARC Pavilion - UC Davis
<b><a href="#">Spring Internship and Career Fair</a></b> Wednesday April 18, 2018 10 a.m. - 2 p.m. ARC Pavilion - UC Davis

4.

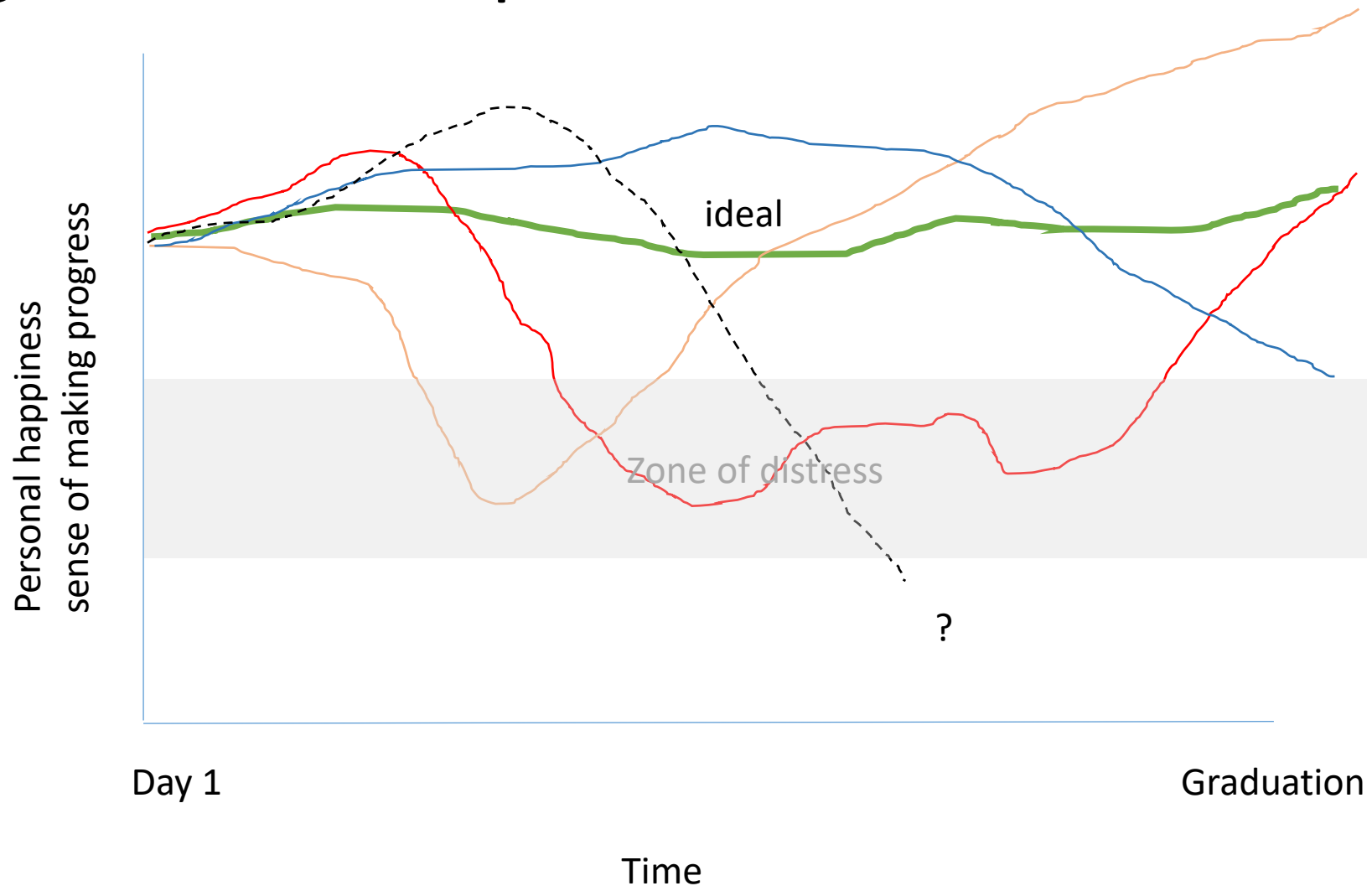
## One In Three College Freshman Report Mental Health Disorder Symptoms, A New Study Says

By CAROLYN DE LORENZO | 4 days ago | f



2018. Journal of Abnormal Psychology. Global pattern. World Health Organization data. 19 colleges, 8 countries.

# Resources for navigating challenges in the grad school experience



# Getting and staying connected...

## **epm\_students@ucdavis.edu**

- email list serve for reaching all EPM students
  - only works if you use your UCD address to send
  - used for
    - professional purposes
    - social purposes
  - please follow standard workplace norms for content
- 
- To join the UCD Graduate Students FB group
    - Log in to Facebook
    - In search bar, look up "UC Davis Graduate Students" (it is the first option that populates)
    - Request to join the group by clicking on the "+Join Group" button.

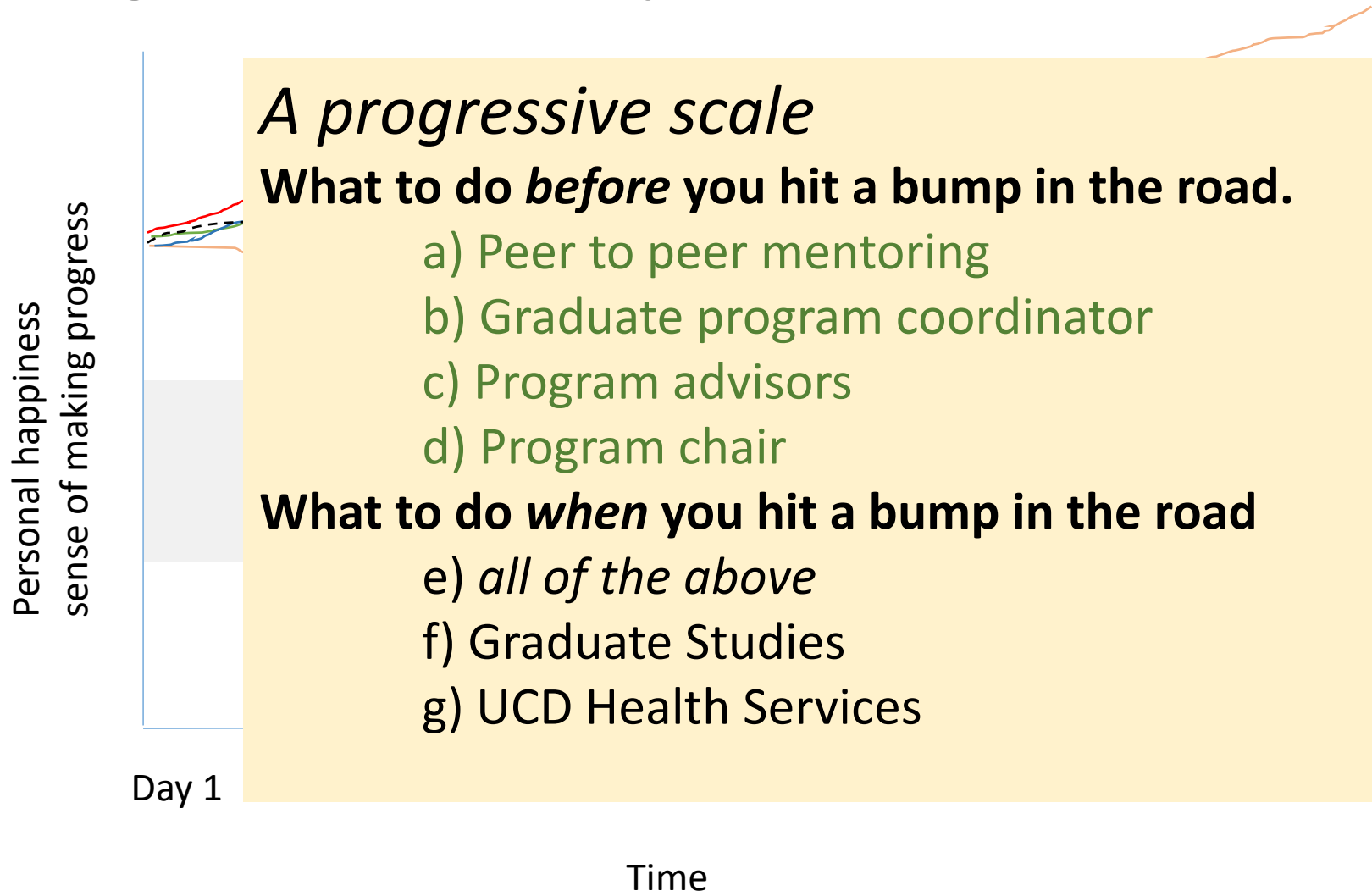
# Building a local community

- UC Davis has over 800 student clubs.
  - [Csi.ucdavis.edu/find-a-student-org](http://Csi.ucdavis.edu/find-a-student-org)

# Five reasons to get involved on campus

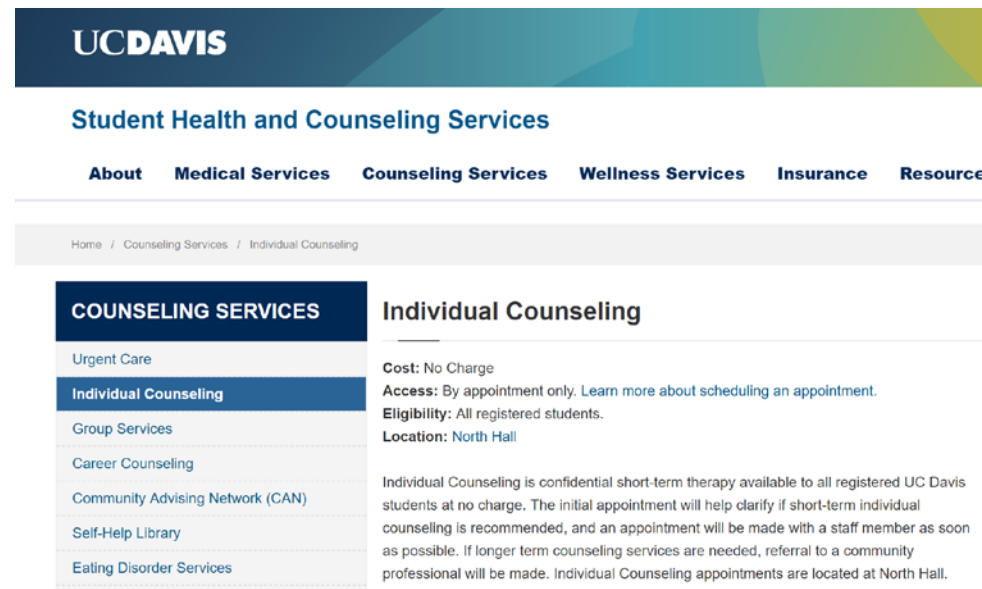
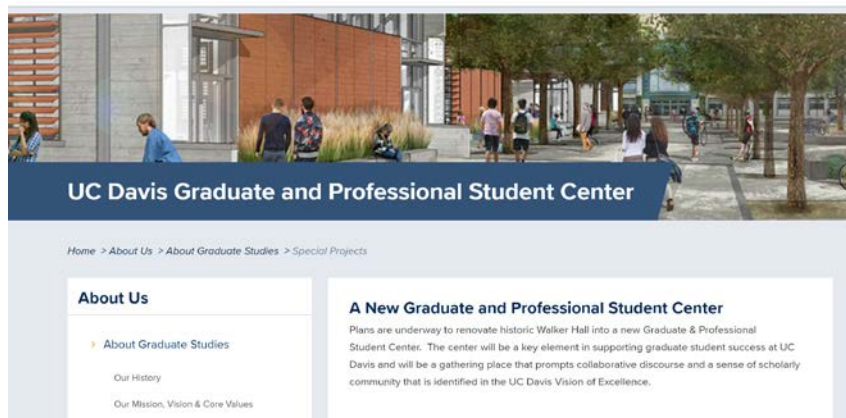
1. Fun.
2. Helps you find a niche on campus; build supportive relationships outside of class.
3. Provides academic support, preparation and 'hands-on' experience.
4. Teamwork and communication skills development opportunities.
5. Further campus traditions and address global issues.

# 4—Resources for navigating challenges in the grad school experience



# Contact Information: professional and personal issues

- Graduate Studies
  - UCD Graduate and Professional Student Center
    - Ombudsman office: Susan Kee-Young Park
- UCD Student Health and Counseling Services.





# 5—Introduction to library services for research, teaching, GIS, and data.

- Vessela Ensberg | Data Management Program
- Alesia McManus | Environmental Sciences Librarian
- Michelle Tobias | GIS data curator

# 6—Professional development

EPM program expectations, student expectations, and employer expectations.

Building a team mentality

Working in The Barn

# EPM program expectations

- EPM is *not* an extension of your undergraduate degree;
- EPM is *not* a research degree;
- EPM is *not* an academic exercise.
- Program Expectations
  - We will be working hard to help you develop the *knowledge, skills* and *networks* that you need to create a successful professional trajectory. We need to work as a team to make that succeed.
  - Consult with us to hone your professional goals;
  - Seek opportunities both within and outside of UCD;
  - Make the most of opportunities that UCD has to offer

## Seminars

ECOLOGICAL AND EVOLUTION SEMINAR SERIES- FALL 2017*	
ECL 296 (CRN 39483); PBG 292 (CRN 53862) Thursdays, 4:10 - 5:30 PM; 3 Kleiber Hall	
September 28, 2017	"Using mountain gradients to understand biodiversity and responses to climate change" Christy McCain, University of Colorado, Boulder Host: Marcel Holyoak, maholyoak@ucdavis.edu
October 5, 2017	"Hosts and Habitats: Tracking shifts in animal microbiomes under stress" Rebecca Vega Thurner, Oregon State University Host: Jay Stachowicz, jstachowicz@ucdavis.edu
October 12, 2017	"Climate change, phenological dynamics, and the role of time in ecology" Erie Post, University of California, Davis Host: Jenny Gremer, jrgremer@ucdavis.edu
October 19, 2017	"Evolution of timing across scales: from demographic data to prediction of life history outcomes" Jessica Metcalf, Princeton University Host: Jenny Gremer, jrgremer@ucdavis.edu
October 26, 2017	"Plants in Space: Testing assumptions about species distributions" Bethany Bradley, University of Massachusetts Host: Erica Fleishman, eefleishman@ucdavis.edu
November 2, 2017	"Understanding the effects of parameter and model uncertainty on conservation decision making" Helen Regan, UC Riverside Host: Marissa Baskett, mlbaskett@ucdavis.edu
November 9, 2017	"Genetic analysis of adaptation in <i>Mimulus</i> " John Willis, Duke University

## Short courses

AAAS

NEWS JOURNALS MEMBERS CAREERS PROGRAMS GIVING EVENTS ABOUT

Center for Public Engagement with Science & Society

Providing scientists and scientific institutions with the resources they need to have meaningful conversations with the public.

PROGRAMS NEWS & EVENTS PUBLIC ENGAGEMENT COMMUNICATION TOOLKIT

Workshops Leshner Leadership Institute Communicating Science Seminars Early Career Award

Building with Biology What We Know About Us

IN THIS SECTION

Host a Workshop

Testimonials & Evaluation

Facilitators

Communicating Science Workshops

## Workshops

UC DAVIS  
COASTAL AND MARINE SCIENCES INSTITUTE

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Managed Relocation Under a Changing Climate: An Interdisciplinary Perspective Symposium - December 4, 2017

Date: Monday, December 4, 2017

Location: UC Davis, Davis, CA - Activities and Recreation Center - Ballroom A, and Meeting Rooms 1 and 2 for Breakouts

Covered by: Delta Stewardship Council, Delta Science Program, and the UC Davis Coastal and Marine Sciences Institute (CMISI). This will be an all-day symposium entitled, "Managed Relocation Under a Changing Climate: An Interdisciplinary Perspective" and will be held on the UC Davis campus on December 4, 2017, 8:30a.m. to 5:00p.m.

View the "Save the Date" here.

Planning Committee: Marissa Baskett (UC Davis), Shauna Oh (UC Davis), Jim Sanchez (UC Davis), Mark Schwartz (UC Davis), Marina Brand (Delta Science Program), Maggie Christmas (Delta Science Program), and Nir Olsenberg (Delta Science Program).

Summary: A highly debated management approach for promoting species' responses to climate change is managed relocation:

# Your Expectations,....

- Make sure that you:
  - Take ownership of your education
  - Set objectives for your time here and evaluate performance measures to determine if you are meeting your objectives.
  - Keep the program (Mike, Jessica, your advisor, the faculty) informed as to whether we are, or are not helping you meet your objectives.



## Ecological careers in nature-based non-governmental organizations



Greg Aplet  
The Wilderness Society, Denver, CO



Lisa Famolare  
Conservation International, Washington, DC



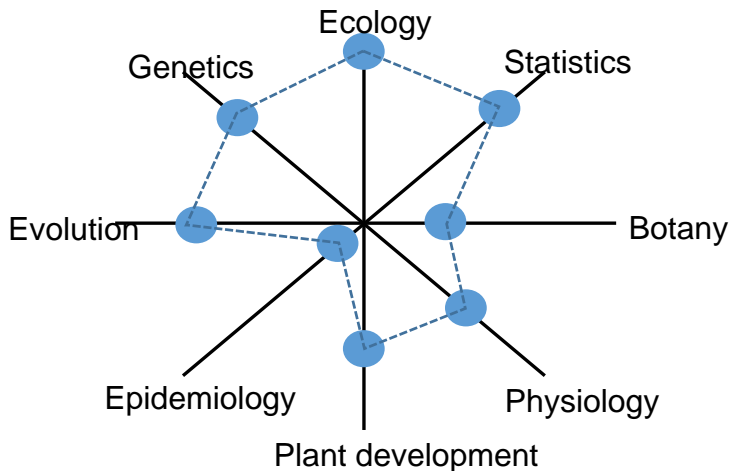
Jeffrey Corney  
The Wilderness Center, Wilmot, OH



Mark W. Schwartz  
University of California-Davis, Davis, CA  
(mwschwartz@ucdavis.edu)

# Professional Expectations

Employers seek professionals with some deep disciplinary knowledge and a broad array of skills.



Conservation Biology



Conservation Practice and Policy

## Graduate Student's Guide to Necessary Skills for Nonacademic Conservation Careers

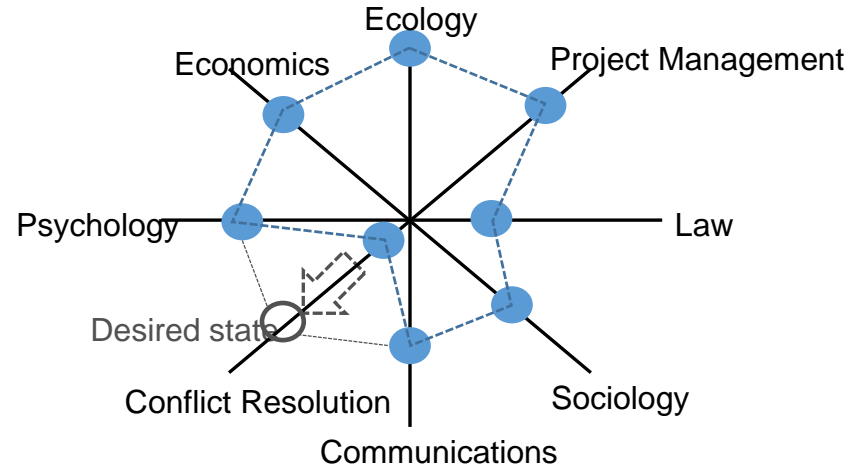
JESSICA L. BLICKLEY,<sup>\*,\*\*</sup> KRISTY DEINER,<sup>\*</sup> KELLY GARBACH,<sup>\*</sup> IARA LACHER,<sup>\*</sup> MARIAH H. MEEK,<sup>\*,†,‡</sup> LAUREN M. PORENSKY,<sup>\*</sup> MARIT L. WILKERSON,<sup>\*</sup> ERIC M. WINFORD,<sup>‡</sup> AND MARK W. SCHWARTZ<sup>§</sup>

<sup>\*</sup>Graduate Group in Ecology, University of California, One Shields Avenue, Davis, CA 95616, U.S.A.

<sup>†</sup>Department of Animal Science, University of California, One Shields Avenue, Davis, CA 95616, U.S.A.

<sup>‡</sup>Graduate Group in Geography, University of California, One Shields Avenue, Davis, CA 95616, U.S.A.

<sup>§</sup>Department of Environmental Science and Policy, University of California, One Shields Avenue, Davis, CA 95616, U.S.A.



Conservation Biology



Conservation Education

## Academic Research Training for a Nonacademic Workplace: a Case Study of Graduate Student Alumni Who Work in Conservation

MATTHEW J. MUIR<sup>\*</sup> AND MARK W. SCHWARTZ<sup>†,‡</sup>

<sup>\*</sup>Graduate Group in Ecology, 1 Shields Avenue, University of California, Davis, CA 95616, U.S.A.

<sup>†</sup>Department of Environmental Science & Policy, 1 Shields Avenue, University of California, Davis, CA 95616, U.S.A., email mwschwartz@ucdavis.edu

# Build a Team Mentality

*a professional and personal skill and asset,*

- Structured Team Building
  - Group work in classes
  - Policy studio
  - Study groups / communal space
- Organized group social activities
  - Potlucks
  - Evening socials
  - Weekend retreats
- Individual behavior
  - Lateral Networking – build peer relationships
  - The Aggie Onion – build relationships spanning the breadth and depth that UCD offers
  - Faculty – student – staff relationships
    - The UCD legacy of casual, but respectful, relationships: UCD Principles of Community

First Letters w x Web of Science [v.5.25.1] x What Are the Principles c x

oocr.ucdavis.edu/poc/what-are-the-principles.html

Apps Imported From Firefo Wordpress login UC Davis - Calendar Photo Rosters USDA California Clim SCENIC [ Dashboard ] PLS 230 001 FQ 2017

UC DAVIS

# Office of Campus Community Relations



- Home
- About
- Diversity Education
- Regional Community Engagement
- Campus and Student Community Engagement

- Campus Community Book Project
- Constituent Groups
- CCC&D
- Diversity Profiles
- Police Accountability Board

[Home](#) > [The Principles of Community](#) > What Are the Principles of Community?

## What Are the Principles of Community?

### The Principles of Community

- What Are the Principles of Community?
- "LIVING THE PRINCIPLES OF COMMUNITY" Online Course
- Principles of Community Reaffirmed
- Translations of the Principles of Community Reaffirmed

"We recognize that each of us has an obligation to the UC Davis community of which we have chosen to be a part. We will strive to build and maintain a culture and climate based on mutual respect and caring." -- Principles of Community



[History](#) | [Integration into University Life](#) | [Choices in Applying the Principles of Community](#)

### History

UC Davis is a diverse community composed of individuals having many perspectives and abilities, of many faiths, cultures, ethnicities, races and orientations. We come from a multitude of backgrounds and experiences, with distinct needs and goals. We recognize that to create an inclusive and intellectually vibrant community, we must understand and value both our individual differences and our common ground. The UC Davis

The UC Davis community highly values diversity, inclusivity and respectful behavior. We take this seriously. You are now part of that UC Davis community and we ask that you help the broader community in this endeavor.

# Barn Etiquette

*This may be called The Barn, but we don't treat it like a barn*



- Golden Rules

- Open space requires mindfulness about noise, personal space, gossip....
- Open space and old buildings creates security issues.
  - Security is a community responsibility.
    - Report problems / concerns; check that things are secure before you leave
  - Doors are open 8 to 4:30, M-F.
- This is a shared professional home; this is your professional home.
  - Keep the kitchen clean. Leaving dirty dishes will earn you a reputation you don't want.
  - Desk space is rotating – do not leave personal items on desks.
  - Bathrooms: small, thin-walled; the horsebarn legacy; open windows and security.
- UC Rules
  - No alcohol
  - Not a doggy daycare
- The second floor
  - Not ADA compliant; not an official classroom
  - Future plans
  - 200A



# A word on ENV 200A

- CANVAS
  - The classroom portal
- Class roster – 17 students
- Textbook caveat
  - The barn library
- Classroom space
  - 1017 Wickson Hall

The screenshot shows the Canvas LMS interface for the course ENV 200A 001 FQ 2017. The page is titled "Course Syllabus" and includes a "Jump to Today" button and an "Edit" button. The syllabus content is organized into sections: "Full Quarter (FQ) 2017", "Home", "Announcements", "Assignments", "Discussions", "Grades", "People", "Pages", "Files", "Syllabus", "Outcomes", "Quizzes", "Modules", "Conferences", "Collaborations", "Attendance", "Chat", and "Settings". The "Syllabus" section is currently selected and displays the following information:

**Course Syllabus**

This course is designed to present an overview of both academic and organizational approaches to environmental decision-making. This includes use of decision science, project planning, and strategic foresight. The course will focus on decision processes as used by natural resource agencies and conservation NGOs. Case studies will generally focus on natural resources, but the topics are generic to making decisions in a group process (ie, not even specific to the environment).

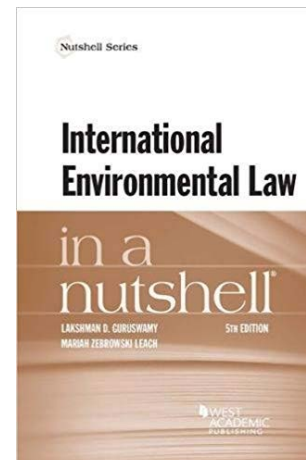
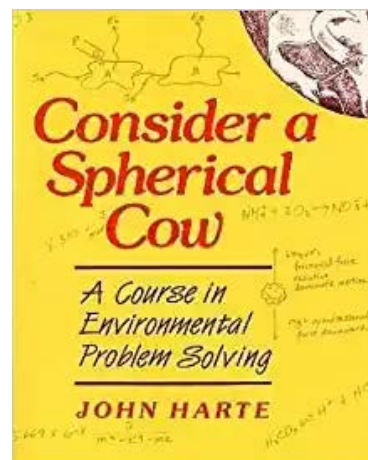
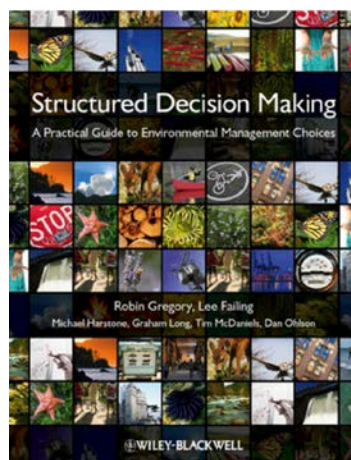
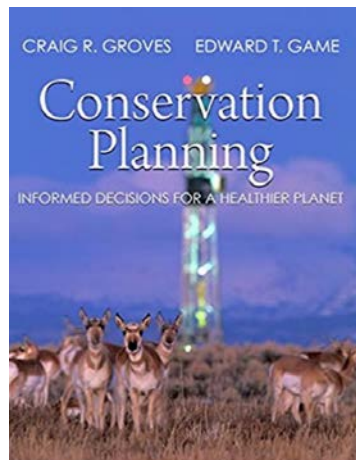
**Dynamic Lecture Schedule**

**Week 1. Preliminaries, introductions, course objectives**  
 TH Sept 28. Topic: What is adaptive management, an environmental decision, planning?  
 Readings: Groves and Game Chapter 1; Gregory et al Chapter 1; Schwartz et al, in press

**Week 2. The Foundations of Decisions**  
 T Oct 3. The decision context: decision ownership and stakeholders : problem assessment, risk  
 Readings: G&G - Chapters 2 & 3; Gregory ch 3  
 TH Oct 5. Setting objectives; Identifying targets  
 Readings: G&G - ch4; Gregory Ch 4

**Week 3 Situation analysis, Threat assessment; Theories of change**  
 T Oct 10. Situation Analysis, threats ranking  
 Readings: The Open Standards; pages 1-24. G&G Ch 4 & 5  
 TH Oct 12. Theories of Change: results chains

A calendar for September 2017 is also visible on the right side of the page.







# 7—UC and Davis, campus and town: a student's perspective



**Emily Zakowski**

**Student** | Environmental Policy and Management

✉ [elzakowski@ucdavis.edu](mailto:elzakowski@ucdavis.edu) | ⊕ [View Listing](#)

*A brief field guide to environmental departments, graduate groups, buildings at UC Davis.*